

Handwriting Progression | Reception – Year 2

Readiness For Handwriting

Large Hoop | Activity 1: Propelling the hoop a distance, which involves a forward then backward movement of the arm plus a release, in order to push the hoop across the floor.

Large Hoop | Activity 2: Spinning the hoop between the fingers in order to make it twirl round and round. This movement demands a high degree of finger manipulation but little force.

Finger Check: Touch each of their fingers in turn with their thumb.

Reception | Autumn Term

I can use different tools to make seven patterns:

straight lines, upward loops, downward loops, circles, zig-zags, half-eights, spirals

I can use my name card to help me write the letters in my name carefully.

Reception | Spring Term

I know where each letter starts and ends.

l i t u j y (long ladder letters) r n m h k b p (one-armed robots)

c o a d g q s e f (curly caterpillar) v w x z (zig-zag monsters)

Form digits 0-9 correctly.

I can hold my pencil properly.

Reception | Summer Term

I form each letter correctly when I write.

Year 1 | Autumn Term

I form and position letters correctly when writing on a line.

I correctly form capital letters:

B D E F H I J K L M N P R T U (Straight Letters) A V W X Y Z (Diagonal Letters) C G O Q S (Curly Letters)

Year 1 | Spring Term

I know how to join diagonally from these letters:

l i t u (long ladder letters) n m h k (one-armed robot letters) c a d e (curly caterpillars)

Year 1 | Summer Term

I use diagonal joins in my writing.

I know how to join horizontally from these letters:

r (one-armed robot letters) o f (curly caterpillar letters)

I know how to join diagonally from these letters:

b p s & q

I know these letters are break letters and do not join:

j g x y z

Year 2 | Autumn Term

I can copy sentences out independently which are joined correctly.

Year 2 | Spring Term

I can join my letters neatly enough to receive a pen licence.

Year 2 | Summer Term

I can join all letters correctly in every piece of writing.